



A COMMUNITY UNITED



Fairview Park City Schools
2017 Annual Report to the Community

FROM THE SUPERINTENDENT



“A community united...”

That is how the vision statement of the Fairview Park City Schools begins. Developed in 2015 by a broad group of citizens of Fairview Park, including many residents, city officials, parents, students, staff, and administrators, this vision is a core part of who we are as a school system and what we need to be as a member of the Fairview Family.

Our vision statement continues with the charge that we must continuously be **“...empowering each other to learn differently, care deeply, and aspire to excellence.”** These words were thoroughly debated and intentionally crafted to drive the focus of our work for many years to come. In this 2017 Annual Report to the Community, you will see many of the products of this work over the past year. Last July, we officially rolled out the district’s Strategic Plan, outlining the goals, strategies and action steps required to make our schools and community great. Within the pages to follow, you will see the progress achieved in this first year and the ongoing work ahead of us.

Also in this annual report, you will see the work that has been done to prepare for the renovations and new construction made possible by the passage of Issue 112 last November. Throughout this past school year, district staff and the community Facilities Advisory Committee have been busy with the planning and needs assessments of our buildings. We have worked on designs with the Architectural Vision Group, selected an Owner’s Representative and Construction Manager, and developed a tentative timeline and phasing for the project. We hope to officially begin construction by breaking ground on the new addition to Lewis F. Mayer Middle School in the late spring of 2018. Thank you to the community of Fairview Park for your overwhelming support of this much-needed facilities renovation and upgrade.

Finally, within this report you will see how our community has united together through a variety of activities and accomplishments that demonstrate how the Fairview Park City Schools continue to do our part to make this city **“A great place to grow!”**

A handwritten signature in black ink that reads "Wm Wagner".

Dr. Bill Wagner, Superintendent
Fairview Park City Schools



ABOUT OUR DISTRICT

OUR VISION

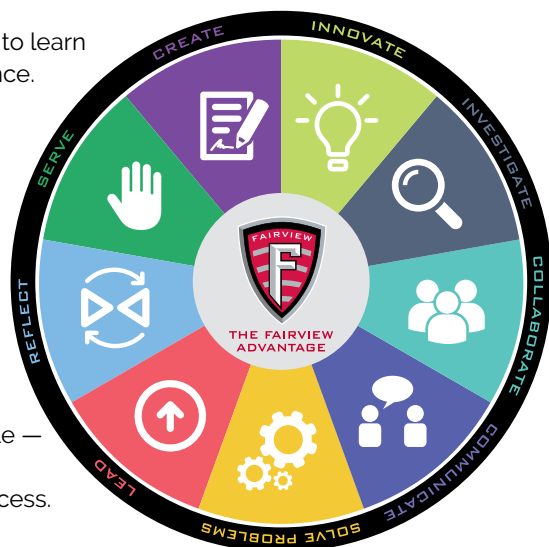
A community united, empowering each other to learn differently, care deeply, and aspire to excellence.

OUR MISSION

We will provide our students with **The Fairview Advantage**, a framework for student success, by delivering exceptional services and academic programs that challenge the mind and instill the joy of learning and responsible citizenship.

THE FAIRVIEW ADVANTAGE

The Fairview Advantage includes a skills profile — a unique set of nine attributes — that set our students above the rest in preparation for success.



OUR SCHOOLS



PARKVIEW EARLY EDUCATION CENTER

21620 Mastick Road • (440) 356-3515
Daycare (18-36 months old) • Pre-school (3-5 year-olds)
Before/After school care • Summer Camp Program
Kindergarten (Age 5 by August 1)

Director of Early Education and Testing: Trish Moran



GILLES-SWEET ELEMENTARY

4320 West 220th Street
(440) 356-3525
Grades 1-5

Principal: Barb Brady
Associate Principal:
Matt Krivak



LEWIS F. MAYER MIDDLE SCHOOL

21200 Campus Drive
(440) 356-3510
Grades 6-8

Principal: Ray Mohr



FAIRVIEW HIGH SCHOOL

4507 West 213th Street
(440) 356-3500
Grades 9-12

Principal: Chris Vicha
Associate Principal:
Chris Honeck



PERSONALIZED, PROJECT-BASED LEARNING

At the Fairview Park City Schools, every student has a pathway that makes sense to them and that is connected to their long term goals and aspirations. We strive to meet them where they are. The teacher's role becomes a facilitator of an experience so students can make meaningful progress. Personalized, project-based learning engages students and encourages collaboration and creativity while promoting authentic work and assessment.

A FRAMEWORK

FOR STUDENT SUCCESS

At Fairview Park City Schools, we have taken a bold and dynamic step forward to align our mission and vision to make our district a leader in innovation. We believe that developing competent, well-rounded students with lifelong skills is critical to their success.

In addition to the Fairview Advantage skill set, we provide a broad spectrum of unique learning opportunities that will prepare students for the future, such as:



INNOVATION CENTER

Students at Fairview High School and Mayer Middle School have access to a space that inspires creativity and innovation. The Innovation Center houses professional equipment including 3D printers, a vinyl cutter, laser cutters, Apple devices, recording and photo studios, and a wood shop for creating and exploring a wide variety of projects.



A DESIGN THINKING FOCUS

Design thinking is a flexible framework for getting the most out of the creative process. It is used in the arts, engineering, in the corporate world, and in social and civic spaces. Design thinking isn't a subject or a topic or a class, it's more of way of solving problems that encourages risk-taking and creativity.



ONE-TO-ONE TECHNOLOGY INITIATIVE

Fairview Park City Schools has a one-to-one technology initiative. Students in grades K-5 are assigned a device (iPad) to use at school, and students in grades 6-12 have a device (laptop) to use both at home and at school. As a part of the district's ongoing commitment to technology and innovation, students 6-12 will use Macbooks beginning in the 2017-18 school year.



S.T.E.A.M. LAB AND MAKER SPACE

There are many opportunities for students to engage in Science, Technology, Engineering, Arts, and Math (S.T.E.A.M.) while embracing design thinking and a "maker" culture within the district. At Gilles-Sweet Elementary, students have a S.T.E.A.M. lab where they are able to tinker, problem-solve, and collaborate with fellow students. At the middle and high schools, the Innovation Center provides a space for students to create, innovate, and more.



STANDARDS/COMPETENCY BASED GRADING

Grounded in conviction that all students can learn, this method insists on excellence and high achievement, creates flexibility, and allows students to progress as they demonstrate mastery of academic content, regardless of time, place, or pace of learning.



SENIOR EXIT INTERVIEWS

Graduating seniors present their portfolio of work up through 12th grade for a panel of faculty, staff, and community members to demonstrate how they have implemented the Fairview Advantage skill set in their coursework.

LEARNING

GOAL: Ensure that our offerings, tools, and instruction methods work together to develop the knowledge, skills, and abilities necessary for each child to be successful.

- We have instituted a research-based learning program in grades 6 and 9, incorporating project-based learning and mastery grading.
- We recalibrated our Mathematics instruction, Kindergarten through graduation, to align with Ohio Learning Standards. We adopted new resources for teachers and materials for students.
- We instituted NWEA MAP assessments K-9 to help us gauge our students' achievement and progress in Mathematics and Reading. We use results from national assessments like MAP and ACT to guide our instructional decision-making.
- We have significantly expanded tutoring and academic support programs at the middle and high schools.
- We have provided over 50 parent information sessions on teaching and learning in the 21st century.

WE EMPOWER EACH OTHER TO...
LEARN DIFFERENTLY



1



2



3



1. Students at Gilles-Sweet Elementary utilize a combination of traditional and digital tools to complete assignments.
2. Students create and code robots in the Gilles-Sweet media lab.
3. The Mohican Outdoor School is incorporated into the 6th grade curriculum and gives students a unique learning experience outside the classroom.
4. Mrs. Nagy graduated from the Educational Service Center of Cuyahoga County's First Ring Leadership Academy with a project focused on the implementation of the Personalized Learning Program.

READINESS

GOAL: Establish a personalized path for each student that allows him or her to move fluidly from pre-K through their post-graduation opportunities.

- We have created a comprehensive School Counseling Plan.
- We are continually enhancing the Early Learning Center daycare and preschool programs to ensure student success in Kindergarten and primary grades.
- We have expanded building transition activities for students and parents matriculating to a new grade or new school, such as the "Moving Up to Middle School" series.
- We are embedding career path awareness and exploration at all grade levels and for all levels of ability.
- We have implemented a high school capstone project that requires each graduating senior to develop, present, and reflect on their individual learning, career interests, and established post-secondary action plan.

1. Students learn business basics when they create and sell products at their "market" for fellow students, parents, and staff. Many students also film and edit a promotional video to accompany their product. Together, the class donates their earnings to a charity of choice.

2. Students at Gilles-Sweet Elementary enjoy flexible seating options in their classroom. Take a look inside this first grade classroom by watching a video at fairviewparkschools.org.

3. Maribeth was one of the "Exemplary Portfolio Award" winners at the 2017 Innovation Challenge. Criteria for the award includes properly categorizing and showcasing the elements of the Fairview Advantage in a digital portfolio.



1

WE EMPOWER EACH OTHER TO...
ASPIRE TO EXCELLENCE



2



3

Graduate Stats



After graduation, members of the class of 2017 are going on to...



*Survey conducted by the FHS counseling department with seniors self-reporting.

21
Average ACT Score

46
participated in College Credit Plus

27
graduates received honors diplomas

\$529,234
amount of scholarships/grants received

RESOURCES

GOAL: Identify and articulate the resources needed to meet the district's goals and prioritize the management of the resources provided.

- We are engaging the Financial Advisory Committee to the Treasurer (FACT) to review, support, and communicate the work of the district.
- We are enhancing and expanding the relationship between the community and the Fairview Park City School district related to current and future educational needs and business operations.
- We have provided information to the Facilities Advisory Committee regarding academics, arts and music, and athletic facility needs.
- We are ensuring that student educational and social-emotional needs are identified and met.
- We have developed a financially-responsible and flexible technology plan that incorporates an assessment of existing equipment, the repair and/or replacement of damaged, failing or outdated equipment, and acquisition of new equipment as needed over time, and the use and effectiveness of various technology resources.
- We are working to maximize the effectiveness of our current human capital by hiring qualified people, developing them, engaging them, and promoting their wellness.



1. The S.T.E.A.M. Lab at Gilles-Sweet Elementary provides many resources and supplies for students to explore Science, Technology, Engineering, Arts, and Math.

2. At Fairview High School the Teaching and Learning Center provides a study space where students are paired with a faculty mentor to help them stay on track with assignments in all of their classes.

3. Hands-on, project-based learning is emphasized across all content areas.

District Financial Resources

The Fairview Park City Schools have demonstrated exceptional fiscal responsibility and continue to be recognized at a state and national level. For the fiscal year ending in June 2016, the district was awarded the following:



Award of Distinction
Auditor of State



Award of Excellence
Government Finance
Officers Association



**Certificate of Excellence in
Financial Reporting Award**
Association of School
Business Officials International

With the assistance of the Financial Advisory Community Task Force (FACT) and outstanding leadership of our Treasurer and finance office staff, the district maintains an Excellent bond rating and has not had a operating levy request for 11 years. The district will ask voters to renew its operating levy (no new taxes) in November of 2018 in order to maintain solid financial operations.

ENGAGEMENT

GOAL: Integrate the district with the community to ensure awareness and active participation in the education process.

- We continue to evaluate and enhance the tools and opportunities for internal (staff and student) and external (community) engagement.
- We launched The Fairview Advantage Podcast, a tool for informing families and the community on the happenings within the school district.
- We communicate frequently with our families, staff, and community, including sending weekly e-newsletters, updates from the school counseling department, and the district-wide Fairview Fast Five monthly newsletter, which received a "Mark of Distinction Award" from the Ohio School Public Relations Association in March 2017.
- We have opportunities for the community to actively participate in the learning process, including Coffee Talks with the Superintendent, Parent Focus Groups on Personalized Learning and special community presentations on important topics. The annual State of the Community address with Mayor Eileen Ann Patton also provides insight into the exciting initiatives and activities in the schools and in the community.



WE EMPOWER EACH OTHER TO...
CARE DEEPLY

1. Third grade students from Gilles-Sweet visited City Hall, including the police and fire stations, as a part of their unit on local government.
2. 2017 graduates show they have the "Fairview Advantage."
3. A partnership with Playhouse Square engaged students in workshops with teaching artists as they read the book-turned-Broadway-hit "The Curious Incident of the Dog in the Night-time." A special performance of the show was presented for Fairview Park Community Night at the Connor Palace Theatre.



Fairview High School
ALUMNI
ASSOCIATION

The Fairview High School Alumni Association is actively seeking alumni to be a part of the FHS network. Visit fairviewparkschools.org/alumni for more information, and connect with us on LinkedIn.



DISTRICT FACILITIES

PROJECT UPDATE

After the successful passage of Issue 112, the district's combined permanent improvement levy and bond issue in November 2016, the district Facilities Advisory Committee (FAC) moved forward with the selection of the Owner's Representative and Construction Manager-at-Risk for the project. Working closely with the selected architectural firm, The Architectural Vision Group, the FAC, school administrators, teachers, and students, provided input in the needs assessments and planning. With a projected 2020 full completion, the project includes renovations and upgrades to Mayer Middle School, Fairview High School, and Parkview Early Education Center as well as minor updates to Gilles-Sweet Elementary.



New Mayer Middle School entrance



Innovation Center



Above Left: The Parkview Early Education Center playground will be relocated and the parking lot expanded.



Above Right: Additional parking will be added at Gilles-Sweet Elementary.

Tentative Timeline

June 2018

Work begins at Mayer Middle School and Fairview High School

June 2019

Work begins at Parkview Early Education Center and Gilles-Sweet Elementary

July 2019

Work Complete at Gilles-Sweet Elementary

November 2019

Work Complete at Parkview Early Education Center

March 2020

Work Complete at Mayer Middle School and Fairview High School

*subject to change

PROJECT PARTNERS



Architectural Vision Group
Architectural Firm



a.m. Higley
Construction Manager-at-Risk



The Ruhlin Company
Owner's Representative

2016-17 HIGHLIGHTS



▲ The Dr. John Babel, Jr. Innovation Center was dedicated at Fairview High School. The family established a memorial fund with the West Shore Rotary Club that is dedicated to the Innovation Center's programming.



▲ The inaugural Fairview Innovation Challenge took place in May with students from across the district participating in the "Global Day of Design" and accepting the challenge to solve a unique problem from an innovative perspective.



▲ Fairview High School digital media students Jarrod Wilkinson and Chris Corrigan won first place in the Ohio School Board Association's "Stand Up for Public Schools" video contest.



▲ Middle School students Evan and Nathan qualified for the Greater Cleveland "You Be the Chemist" Challenge which was held at the Great Lakes Science Center.



▲ Mayer Middle School students placed first in the Power of the Pen creative writing competition out of 18 other area districts. Several students also went on to place in the regional competition.



▲ Dr. Wagner was named the Administrator of the Year by the Ohio Music Educator's Association at the Holiday Concert in December.



▲ Under the direction of Mrs. Atwood, the Fairview Stagecrafters presented "Cinderella" as the spring musical.



▲ Sixth grade students in Mrs. Dunlap's "Operation Advantage" class at Mayer Middle School share their experience with the Personalized Learning Platform with visitors from Crestwood Schools. Since last fall, the district has been visited by six other school districts from around the state, and is in contact with several others from across the country, who want to come visit to learn more about the innovative programs and strategies being implemented at the Fairview Park City Schools.



▲ Senior James Von Pless presented his Boy Scout Eagle project to Mayor Eileen Ann Patton. Along with his troop, James helped restore the city's Safety Town buildings.



▲ The marching band, choir, and orchestra visited Disneyworld during spring break and had the opportunity to perform at various locations around the park.



◀ Ethan Zuccola, Class of 2017 Valedictorian, was also named a National Merit Finalist.



▲ Employee of the Year: Molly Blake



▲ Teacher of the Year: Kristen Conner



Warrior Pride Athletic Highlights

Championships

- PAC Cross Country Boys Championship (first since 1967)
- PAC Girls Soccer Championship
- PAC Stripes Wrestling Championship
- First Place in PAC Championship for 4x800 Track Teams, Boys and Girls Teams

Standout Athletes



Paul Miles
Academic All-Ohio and PAC Boys Track Athlete of the year

Conner Kilbane
Placed 9th at State in the 3200m Run

▲ Miles and Kilbane

Elion Bendo

All Ohio Division 2, 1st Team Boys Soccer

Allen Tin

State qualifier in Wrestling

Brandon Weise

Continued a 5-year streak as a district qualifier in Swimming

Muhammad El-Kulak

Two-time 300m hurdle winner at the PAC Championship

Record-Breaking

- The medley relay team broke a record that stood for 36 years.
- Anna Mills broke the 100m breaststroke record that stood for 22 years.
- Fairview Boys Basketball Team won more games than any Boys Team in 60 years. Their 17 total wins were the most since the 1956/1957 season.



◀ Colleen Sliwinski was named the Conservation Educator of the Year by the Cuyahoga Soil & Water Conservation District.



Fairview Park City Schools

21620 Mastick Road
Fairview Park, OH 44126-3047

PARKVIEW EARLY EDUCATION CENTER
GILLES-SWEET ELEMENTARY SCHOOL
LEWIS F. MAYER MIDDLE SCHOOL
FAIRVIEW HIGH SCHOOL

Board of Education

Joslyn Dalton, Board President
Mark St. John, Board Vice President
Kellie DuBay Gillis, Board Member
Matthew Hrubey, Board Member
Joe Shucofsky, Board Member

Dr. Bill Wagner, Superintendent
Amy L. Hendricks, Treasurer



KINDERGARTEN OLYMPICS

Experience the Fairview Advantage
FairviewParkSchools.org

