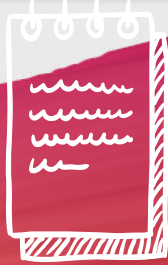




Gifted Services at Fairview Park City Schools

~~3/19/2020 — 6:30 pm Canceled~~
Gilles-Sweet Cafetorium

Amy Cruse
Coordinator of Gifted Services



AGENDA



Gifted Identifications



Gifted Services

Meeting the Needs of Gifted Children



GIFTED IDENTIFICATION



Gifted Identification in Ohio



- **Superior Cognitive**
- **Specific Academic**
 - **Math**
 - **Reading**
- **Creativity**
- **Arts**

[Click for more information about gifted identification in Fairview](#)

The background features three horizontal brushstrokes in shades of blue and cyan, with a white rectangular frame centered over them. The text is white and bold, positioned in the center of the frame.

**GIFTED SERVICES
AT FAIRVIEW**

Gifted Services



Elementary

- Cluster Grouping Grades 2, 3, 4, 5
- Self-Contained Language Arts and Math Courses Grades 4 & 5



Middle School and High School

- Advanced Language Arts, Math, Science, and Social Studies Courses



High School

- Advanced Placement (AP)

Cluster Grouping

- Gifted students (typically 4-9 students) are purposefully placed into a classroom
- Teacher receives training in gifted education and needs of gifted learners

(Winebrenner, 2018)

Cluster Grouping

- **Accountability:** Teachers are more likely to differentiate curriculum when there is a group of gifted students
- **Gifted cluster groups are not always distinguishable from other groups of students in the classroom**

(Winebrenner, 2018)

Cluster Grouping

- **Flexible: Teachers can enrich students or provide targeted support**
- **All students move in and out of flexible groups according to information and data the teacher has collected (pre-tests, interests, pacing needs)**

(Winebrenner, 2018)

Self-Contained Classroom

- Accelerated, rigorous pacing
- Teachers provide targeted, enriched curricular opportunities

(Winebrenner, 2018)

Self-Contained Classroom

- Gifted students need to spend time learning with others of like ability to experience challenge
- Gifted students better understand their unique learning approaches and skills when with gifted peers

(Winebrenner, 2018)

Advanced/Honors Courses

- **Accelerated, rigorous pacing**
- **Opportunities for in-depth project based learning**

(Winebrenner, 2018)

Advanced Placement (AP)

An Edge in College

Taking AP courses in high school could give you an advantage in college by letting you:



Earn College Credit

Your AP score could earn you college credits before you even set foot on campus.



Earn Advanced Placement

Your AP score can let you skip introductory courses in college.



Save Money and Time

Earning credit or placement can open up time on your schedule or even let you graduate early.



Stand Out to Colleges

"AP" on your high school transcript shows colleges you've tackled college-level work.

Grade	Grade Level Pathway	Advanced/Gifted Pathway	Gifted/Accelerated Pathway	Gifted/Accelerated Pathway
6	Math 6	Advanced Math 6	Advanced Math 6	Other acceleration options determined by individual acceleration plans
7	Math 7	Advanced Math 7	Advanced Math 7	
8	Math 8	Advanced Math 8	EOC Algebra 1	
9	Algebra 1	Advanced Algebra 1	Advanced Geometry	
10	Geometry	Advanced Geometry	Advanced Algebra 2	
11	Algebra 2	Advanced Algebra 2	Advanced PreCalculus	
12	AP Statistics, PreCalculus, Math Electives	AP Statistics, PreCalculus, Math Electives	AP Calculus AB, AP Statistics	



MEETING THE NEEDS OF GIFTED CHILDREN

WRITTEN EDUCATION PLAN (WEP)

- Outlines gifted services for year
- Annual goal(s)
- Methods for evaluating progress
- Responsible Teacher(s) meet requirements per ODE



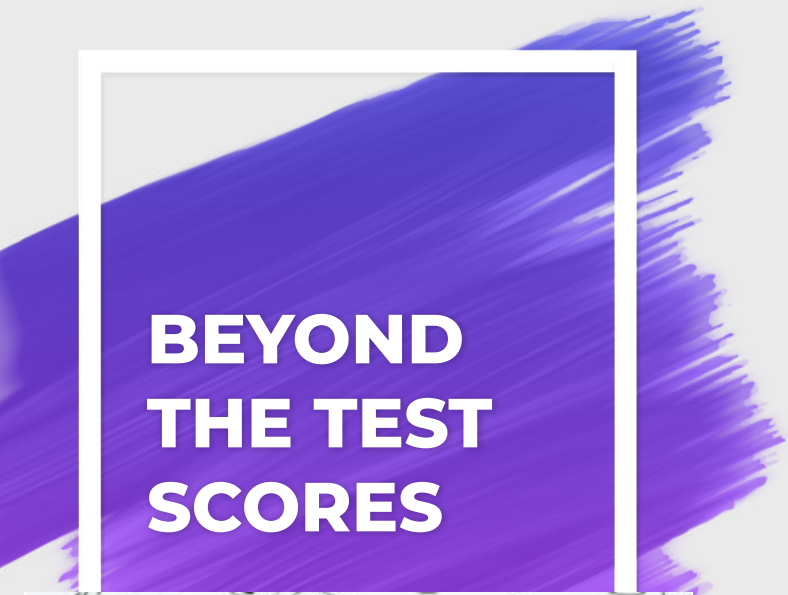
FAIRVIEW PARK CITY SCHOOLS

ADMINISTRATIVE OFFICES

21620 Mastick Road • Fairview Park, OH 44126 • P: (440) 331-5500 • F: (440) 356-3545

Dr. William W. Wagner, Superintendent • Kimberly Sperling, Treasurer

Written Education Plan (WEP) For Gifted Students 2019 - 2020



BEYOND THE TEST SCORES



“A child, rich in intensities and sensitivities, cannot be brought down to the ‘normal’ range... Gifted children should not be pressed to ‘fit in’ with all of the other children the same age. Rather, their capacity for intense experiencing is an asset that deserves to be understood and affirmed instead of squashed.”

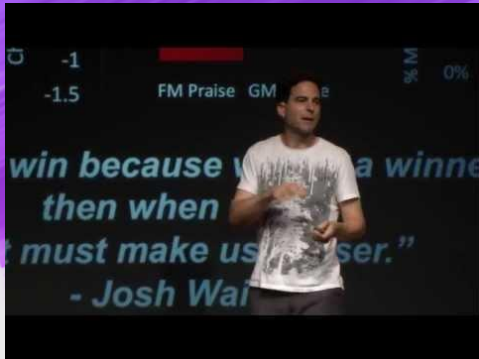
~Daniels & Piechowski



**Gifted
children
sometimes...**

- ask many questions
- struggle with organization
- expect perfection
- persevere on a topic
- view practice or effort as a weakness
- demonstrate intense feelings or emotional reactions
- retain detailed information
- develop asynchronously

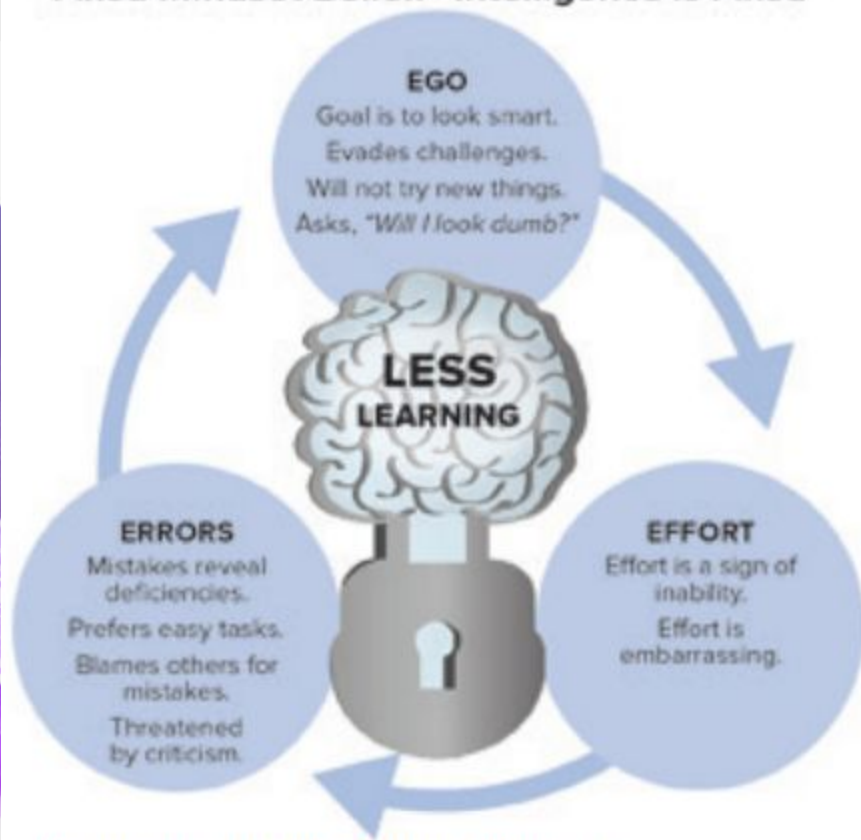
Fixed vs. Growth MINDSET



Fixed: basic qualities like intelligence are fixed traits. They often act in ways to document or prove themselves as smart. They believe that innate talent determines success- without effort or personal decisions.

Growth: basic abilities can be developed through dedication and hard work. They see learning opportunities and don't define themselves by a trait or a mistake. Growth mindset fosters a sense of accomplishment.

Fixed Mindset Belief: "Intelligence is Fixed"



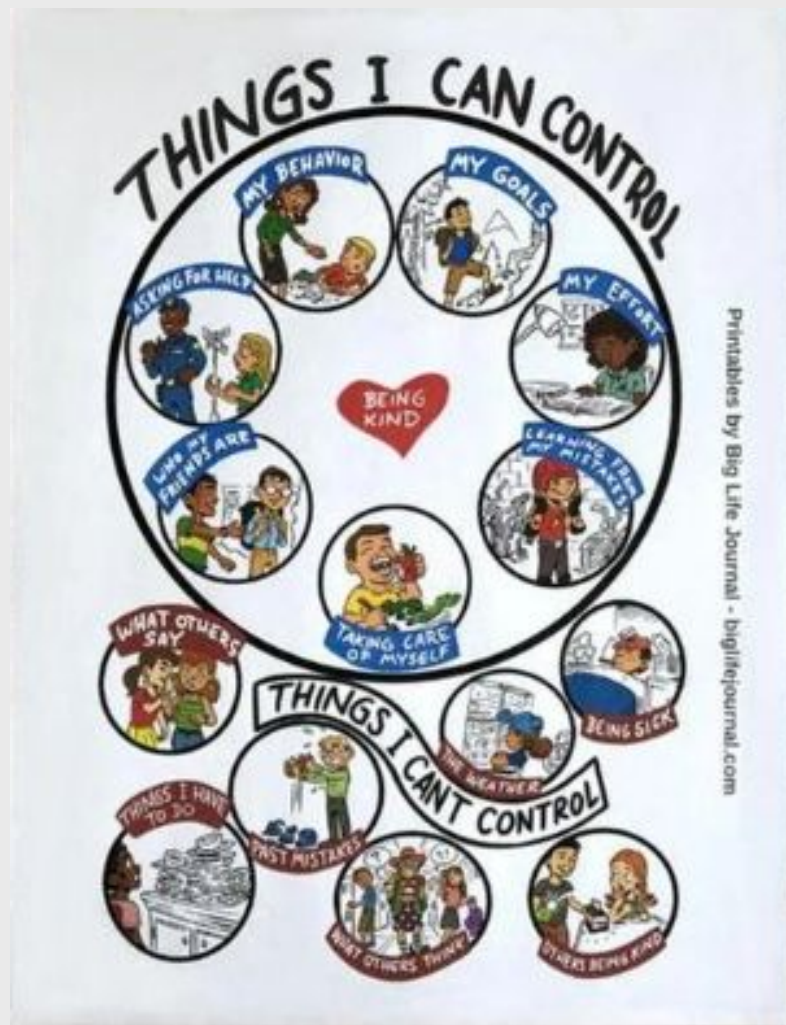
Growth Mindset Belief: "Intelligence can Grow"



Adapted from Dweck's "Implicit Theories of Intelligence"

Fixed vs. Growth MINDSET

(Big Life Journal)



BEYOND THE GIFTED LABEL

“The gifted label that many students still receive, and that many parents relish, may turn some children into students who are overly cautious and challenge-avoidant lest they make mistakes and no longer merit the label.”

~ Carol Dweck

Gifted = a child's need for advanced learning opportunities (not a trait)



PRAISE



Praise motivates children... ... to receive more praise!

- Praise the strategy, praise effort, and be specific!
- Be authentic.
- Try observe and comment.

Praise Pointers: Give the Right
Compliments to Kids

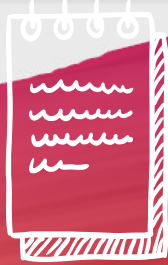


REWARDS



Rewards = temporary compliance

- More rewards = loss in motivation to do what is being rewarded
- Avoid conditions or bribes for rewards
- Find authentic ways to connect and allow personal/intrinsic motivation



AGENDA WRAP-UP



Gifted Identifications



Gifted Services

Meeting the Needs of Gifted Children





THANK YOU!



Any questions?

You can find me at acruse@fairview.k12.oh.us

