

The Title I Reading Program

Fall Parent Meeting
November 4, 2021
6:30 – 7:15 pm



What is Title I Reading?

- Federal program & federal funding
 - Amount of funding varies from year to year, and is based on the number of low-income families per building.
- Provides additional (or supplemental) reading instruction to students who need extra help, regardless of income status



What are the goals of Title I?

- Promote a positive attitude towards reading
- Improve student achievement in reading
- Build students' self-esteem and confidence
- Enable parents to be reading partners with their student



How does my child qualify for Title I?

- Several different criteria are used
 - NWEA MAP Benchmark Assessment
 - On-line benchmark assessment
 - AND...
 - Ohio State Diagnostic-
 - Reading and writing
 - AND...
 - Teacher Recommendation
 - Completed last spring for returning students
 - Complete this fall for newly enrolled



Will my child always be in the program?

- We work closely with the classroom teacher to monitor progress.
- When a student's reading achievement reaches their appropriate grade level, that student is exited from the program.
- Student's are re-screened every year to determine placement



How does Title I benefit my child?

- Title I students experience success, which increases self-esteem and motivation
- Title I personnel provide more intensive, additional instruction
 - Instruction is more individualized
- Title I has many supplies and resources for students to use
 - Foundations or Level Literacy Int.
 - iPads with learning apps
 - Small group setting provides for more direct and immediate feedback



Parents Right to Know

- Gilles-Sweet receives Title I funding
 - Parents can request information regarding the professional qualifications of their student's classroom teacher
- Qualifications of Title I Support Staff
 - Baccalaureate degree and an Ohio teacher's licenses for the grade level(s) to which assigned



Title I Parent Compact

- Agreement between school-home

School Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's Student Academic achievement standards as follows:
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents .
- Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, by arrangement with building principal. (due to COVID, not an option at this time)



Title I Parent Compact

Parent Responsibilities

- Monitor attendance.
- Provide space and monitor homework for completion.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicates with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate.
- Participate, as appropriate, in decisions relating to my children's education.
- Volunteer in my child's classroom and/or on building-level advisory groups, school support teams, or other school policy groups. (Due to COVID, this is not an option)

Looking Ahead to the Future

- Prepare students to be academically ready for state-wide testing.
- On-line assessments have increased rigor through cross-curricular test questions (Science & social studies content embedded in math or reading questions)



Third Grade Reading Guarantee (TGRG)

Title I and TGRG are separate programs, with similar goals- *To have all students reading at grade level by 3rd grade!*

Title Programs

- Federally funded
- Pull-out services
- Parent-compact

TGRG

- State mandated
- Reading Intervention & Monitoring Plan (RIMP)
- In-class intervention OR interventions through Title I



THANK YOU!

Please enjoy the next session where you will spend some time with your child's Title I Reading Teacher in their classroom, learning more about the resources and materials used.

